APSA grad hackathon survey

APSA Hackathon Survey for Graduate Student Diversity and Inclusion

The goal of this survey is to inform the 2018 <u>APSA Hackathon</u> team on diversity and inclusion for graduate students. This survey is primarily intended for graduate students in political science departments, but we welcome all respondents. We encourage you to share this survey with others.

We do not ask for identifying information, so your responses will remain anonymous. You can skip any question or return to previous questions at any point throughout the survey. The data from this survey will be analyzed at the APSA Hackathon and possibly in future publications.

You have been asked to participate in a research study conducted by the Department of Political Science at the Massachusetts Institute of Technology (M.I.T.). The purpose of this study is to gather information about graduate students' experiences in political science departments. Your participation in this survey is completely voluntary. You have the right not to answer any question, and to stop the survey at any time or for any reason. We expect that the survey will take about 15 minutes. The survey does not ask for any personally identifying information so your answers will be completely anonymous and confidential.

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Please contact Leah Rosenzweig with any questions or concernsPhone: +18572316265Email: Irosenzw@mit.edu If you feel you have been treated unfairly, or you have questions regarding your rights as a research subject, you may contact the Chairman of the Committee on the Use of Humans as Experimental Subjects, M.I.T., Room E25-143b, 77 Massachusetts Ave, Cambridge, MA 02139, phone 1-617-253-6787.

First, we would like to ask you a few questions about yourself.
What is your current position?
Undergraduate
O Post Baccalaureate
O Master's student
O PhD student, pre-qualifying exams
O PhD student, post-qualifying exams
O PhD student, ABD
O Pre-doctoral fellow
O Post-doctoral fellow
Recent PhD graduate (non-academic employment)
○ Visiting or adjunct faculty
O Junior faculty
○ Senior faculty
Other:

How would you characterize your current institution? (Please select all that apply)
□ _{R1}
□ _{R2}
Liberal arts
Public
Private
Other:
Did you go directly to graduate school after completing your undergraduate degree or did you spend at least one year working (or otherwise outside of academia) before graduate school?
Went to graduate school directly
O Spent time working/volunteering/outside of academia before graduate school

Within political science, what is your main sub-field?	
O Comparative Politics	
O American Politics	
O International Relations	
OMethodology	
O Political Theory	
Other:	
O I am not in Political Science, my department is:	

How would you describe yourself?

Please select as many categories as you feel pertain to you. The categories below are not comprehensive, so we encourage you to write in your own if there are other categories that you

identify with that are missing from this list (for example, religious/spiritual affiliation, political affiliation, etc.).
Gender non-binary
Female
Male
LGBTQIA+
Indigenous American/First Nations
Black/African American
Latinx/Hispanic
White
Asian/Asian American
Middle Eastern/North African
Person living with disabilities (physical, learning, mental health condition)
Immigrant
International student
First-generation college-educated
Socioeconomically disadvantaged
Other (please include as many as you would like, separating categories with a comma):

Now we would like to ask a few questions about your <i>department's</i> climate. Here we are only referring to your department, not the graduate college or institution as a whole. If you are no longer a graduate student, we are referring to your current department not your graduate school department.
How would you rate the overall climate of your department in terms of levels of respect?
O Very respectful
○ Respectful
O Neutral
Obisrespectful
O Very disrespectful
How often have you <i>personally experienced</i> exclusionary (e.g., shunned, ignored), intimidating, offensive and/or hostile behavior in your department within the past year?
O Very often
Often
○ Sometimes
Seldom
O Never

lepartment within the past year, do you believe it was due to your (Please select all that apply):
Race/Ethnicity
Gender identity
Sexual orientation
Religious/spiritual affiliation
Political views
Immigrant status
Socioeconomic status
Other:
Other:
Other:
f you feel comfortable sharing, please describe this behavior (e.g. what was the behavior, where did this behavior occur?)

If you have experienced exclusionary, intimidating, offensive and/or hostile behavior in your

If you feel comfortable sharing, please describe your reactions to experiencing this behavior. If you reported the behavior, were any actions taken? If you did not report the behavior, why not?

Now we would like to ask you a few questions about what your <i>department</i> does or does not do with respect to diversity and inclusion. Again, we are only referring to your department, not the graduate college or institution as a whole. If you are no longer a graduate student, we are referring to your current department not your graduate school department.
Does your department currently do any of the following activities regarding diversity and
inclusion for graduate students that you're aware of? (Please select all that apply)
surveys students on diversity and inclusion
optional orientation events on graduate student code of conduct
mandatory orientation events on graduate student code of conduct
Title IX officer conducts an optional training
Title IX officer conducts a mandatory training
regular meetings on diversity and inclusion attended by/open to all graduate students and faculty
regular meetings on diversity and inclusion that are intended for a subset of graduate students and faculty (e.g. LGBTQIA+ meetups or women's meetups)
resources (e.g. funding opportunities) to tackle diversity and inclusion issues
resources (e.g. funding opportunities) for underrepresented students
Other:
$\square \otimes$ None of the above

If your department is not currently doing so, which activities would you want to see implemented in the future? (Select all that apply)
surveys students on diversity and inclusion
optional orientation events on graduate student code of conduct
mandatory orientation events on graduate student code of conduct
Title IX officer conducts an optional training
Title IX officer conducts a mandatory training
regular meetings on diversity and inclusion attended by/open to all graduate students and faculty
regular meetings on diversity and inclusion that are intended for a subset of graduate students and faculty (e.g. LGBTQIA+ meetups or women's meetups)
resources (e.g. funding opportunities) to tackle diversity and inclusion issues
resources (e.g. funding opportunities) for underrepresented students
Other:
$oxed{\square} \otimes$ None of the above

How much do you agree or disagree with the following statement? My department is currently NOT doing enough to make the graduate program **diverse in terms of admitting and recruiting** the following types of graduate students:

	Strongly agree	Somewhat agree	Neither disagree nor agree	Somewhat disagree	Strongly disagree
LGBTQIA+	0	\circ	0	\circ	\circ
Women	0	0	\circ	\circ	\circ
Racial/Ethnic minorities	0	\circ	\circ	\circ	0
Other:	0	\circ	\circ	\circ	0

How much do you agree or disagree with the following statement? My department is currently NOT doing enough to make the graduate program **diverse in terms of retaining** the following types of graduate students:

	Strongly agree	Somewhat agree	Neither disagree nor agree	Somewhat disagree	Strongly disagree
LGBTQIA+	0	0	\circ	0	0
Women	0	\circ	\circ	\circ	\circ
Racial/Ethnic minorities	0	\circ	\circ	\circ	\circ
Other:	0	\circ	\circ	\circ	\circ

	O Strongly agree			
	O Somewhat agree			
	O Neither agree nor disagree			
	○ Somewhat disagree			
	Strongly disagree			
Now we would like to ask you a few questions about what you would like the graduate student				

How much do you agree or disagree with the following statement? My department is currently

NOT doing enough to make the graduate program feel inclusive.

team to address at the diversity and inclusion APSA hackathon.

student diversity and inclusion team?					
Admissions and recruitment					
Retaining students					
Discrimination					
Sexual harassment					
Mentorship and professional networks					
Financial resources					
Professionalization					
Orientation and trainings					
Conducting fieldwork					
Teaching					
Seminar/Department norms					
Methods training					
Health and wellness					
Family focused initiatives					
other					
What specifically about any/all of the topics you selected would you like to see discussed at the hackathon? Are there any specific "deliverables" you hope would come out of a discussion around these issues?					

Please select the top 5 topics you would like to see covered at the APSA hackathon graduate

Do you have any additional comments or suggestions for the hackath	non?
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Come join us! Will you commit to attending our hackathon team? Fri	day, August 31, 2018
from 12pm-6pm.	
No need to come for the entire time, just join us for a couple hours! funds are available for participation in the hackathon	Please note, scholarship
(https://connect.apsanet.org/hackathon/scholarships/)	
○ No, sorry can't make it.	
Yes, I would love to participate!	
Please sign up here.	